

## MARSHALL ISLANDS BEHAVIOR

	<b>Traditional</b>	<b>Contemporary</b>
What kinds of discipline are used for different behaviors?	<ul style="list-style-type: none"> <li>• Children were scolded and given special tasks for bad behavior</li> <li>• Children were given more responsibilities to force adult behavior</li> <li>• Fathers spanked children so hard that sometimes medical treatment was needed</li> </ul>	<ul style="list-style-type: none"> <li>• Parents and older siblings scold children for misbehavior</li> <li>• Rewards are given as incentives for good behavior</li> <li>• The same reward may not be acceptable for/effective to all</li> <li>• Spanking is not always effective</li> </ul>
What are acceptable and unacceptable behaviors for males and females?	<ul style="list-style-type: none"> <li>• Unacceptable to stand among those seated</li> <li>• Younger males and females looked up to the eldest without question</li> <li>• Males respected and took care of family members</li> <li>• Eldest male made decisions in parents' absence</li> <li>• Females never joked with brothers and uncles, walked close to males, wore shorts or pants, or dated before brothers</li> </ul>	<ul style="list-style-type: none"> <li>• Unacceptable to stand among those seated</li> <li>• Some families allow daughters to joke in front of males</li> <li>• Females date before their brothers and may wear shorts or pants</li> <li>• Females do not raise their voices</li> </ul>
Who has the responsibility of disciplining children?	<ul style="list-style-type: none"> <li>• Mothers and grandmothers were responsible for care of children</li> <li>• Fathers, grandfathers, and uncles were responsible for disciplining children</li> </ul>	<ul style="list-style-type: none"> <li>• Same as traditional, though parents have more responsibility</li> <li>• Churches and schools play roles</li> </ul>
How is children's behavior controlled and	<ul style="list-style-type: none"> <li>• Adult used scolding first, then corporal</li> </ul>	<ul style="list-style-type: none"> <li>• Parents receive better education so are more</li> </ul>

<p>misconduct eliminated?</p>	<p>punishment (spanking and hard/heavy work around homes)</p>	<p>open to children, listen and talk to children to help solve problems, and use scolding as their primary form of discipline</p> <ul style="list-style-type: none"> <li>• Spanking is not effective with many children</li> <li>• Some parents and children are friends</li> </ul>
<p>What role does language or dialect play in social control?</p>	<ul style="list-style-type: none"> <li>• Brothers and uncles listened to females</li> <li>• Everyone listened to leaders and royals</li> <li>• Children must be silent</li> <li>• Strong jokes were not allowed in public or at social gatherings</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate language must be used during social gatherings</li> <li>• Friends, young people, and older people tell jokes among themselves at social occasions</li> </ul>
<p>What are the stories/proverbs associated with behavior control?</p>	<ul style="list-style-type: none"> <li>• <i>Edik ak ekemetak</i>: Small but mighty</li> <li>• <i>Jeblab dejlok</i> applies to stingy people who do not want to share but like to take from others</li> <li>• <i>Jede ak eo</i>: We always have to be on the lookout (never let your guard down; usually applies to sailing)</li> </ul>	<ul style="list-style-type: none"> <li>• Same as traditional</li> </ul>