

# CHUUK FAMILY

	<b>Traditional</b>	<b>Contemporary</b>
<b>Who is in the family?</b>	<ul style="list-style-type: none"> <li>• Grandparents, parents, children, grandchildren, and other relatives</li> </ul>	<ul style="list-style-type: none"> <li>• Same as traditional</li> <li>• Parents and children (few families)</li> </ul>
<b>What are the housing provisions within the family?</b>	<ul style="list-style-type: none"> <li>• Older siblings lived separately (under different roofs)</li> <li>• Small cookhouses were separated from sleeping houses</li> </ul>	<ul style="list-style-type: none"> <li>• Some families retain traditional ways</li> <li>• Some children live in the same home</li> <li>• Cookhouses, utensils, and appliances are built in the homes</li> </ul>
<b>What is the order of authority within the family?</b>	<ul style="list-style-type: none"> <li>• Father first, then eldest son and down the line</li> </ul>	<ul style="list-style-type: none"> <li>• Father first, then whoever is next down the line depends on factors like education, money, employment, wealth, and other traditional roles of the family</li> </ul>
<b>What are the roles, rights, and responsibilities of each family member?</b>	<ul style="list-style-type: none"> <li>• Men did work on the land (planting, harvesting, and building houses), fished, and handled all family needs and activities</li> <li>• Women did work around the house, such as laundry, cooking, and taking care of the children; women were not allowed to speak up</li> </ul>	<ul style="list-style-type: none"> <li>• Same as traditional, though men and women may also be in paid employment</li> <li>• Introduction of women's liberation changed roles, but many men still feel that women should be in traditional roles</li> </ul>

	<b>Traditional</b>	<b>Contemporary</b>
<b>What are children's obligations to their family?</b>	<ul style="list-style-type: none"> <li>• Sons helped father; daughters helped mother</li> <li>• Children also helped other relatives</li> </ul>	<ul style="list-style-type: none"> <li>• Same as traditional, but now children may also get paid when they help their families</li> </ul>
<b>What are the functions and obligations of the family in the larger social unit?</b>	<ul style="list-style-type: none"> <li>• Families did what was required for the needs of the entire community</li> </ul>	<ul style="list-style-type: none"> <li>• Same as traditional, plus participation in political and religious functions</li> </ul>
<b>What is the importance of individual family members versus the family as a whole?</b>	<ul style="list-style-type: none"> <li>• "What is yours is mine and what is mine is yours"</li> <li>• No man was an island entirely to himself</li> </ul>	<ul style="list-style-type: none"> <li>• Same as traditional on some of the smaller islands</li> <li>• In urban communities, "What is mine is mine and what is yours is yours"</li> <li>• No man is an island entirely to himself</li> </ul>
<b>What is the degree of solidarity or cohesiveness in the family?</b>	<ul style="list-style-type: none"> <li>• All shared a sense of belonging to the family</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing is limited due to other circumstances</li> </ul>

	<b>Traditional</b>	<b>Contemporary</b>
<b>What kinds of events affect the family?</b>	<ul style="list-style-type: none"> <li>• Natural disasters</li> <li>• Wars among clans and tribes</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of religion and cash economy</li> </ul>
<b>How do people come to meet and marry?</b>	<ul style="list-style-type: none"> <li>• Combination of parental arrangement, love between two people, and religious influence</li> </ul>	<ul style="list-style-type: none"> <li>• Similar to traditional ways, except some couples meet without prior parental arrangement</li> </ul>
<b>What do parents want for their children?</b>	<ul style="list-style-type: none"> <li>• Be able to play roles and have survival skills to live</li> <li>• Learn traditional skills and values</li> <li>• Live at home</li> </ul>	<ul style="list-style-type: none"> <li>• Be an educated, good citizen</li> <li>• Learn traditional skills and values</li> <li>• Live in a place with more opportunity to go to school and earn money</li> </ul>